April 3, 2020

Dear E.D. Feehan Parents, Guardians (and Students):

These past few weeks have certainly been challenging. Thank you for your patience as we work to develop supplemental learning opportunities for your children. Some classes have already begun supplemental learning and by Monday, April 6th all classes will be available. Classroom teachers will be emailing their students regarding how to access the online learning. Below are some important factors that we ask you to go through with your child, to make informed decisions on how to best move forward with your child’s learning.

- **Teachers are still teachers:** We’ve heard some of you are feeling pressure supporting your child’s education at home. Teachers still want to teach your children. You play an increasingly important role in that, but you’re not alone. Teachers are adapting to new ways of teaching, and they remain just as dedicated to your child’s education as they were before face-to-face classes were suspended.

- **Communication:** Your child’s classroom teacher(s), will be in communication with your child regularly through the online platform they are using. Teachers are available to hear from you—lines of communication are open, please feel free to email them at their GSCS email address.

- **Time to learn:** Students can expect to receive three (3) hours of instruction/learning/assignments per class per week. If you indicated in our technology survey this week that your child does not have access to technology or internet, we will be in contact with you.

- **Supplemental learning:** We know all of these supplemental learning opportunities are important, but they are voluntary. We hope you work with us to further your child’s learning and give them the opportunity to possibly improve their mark. It is important to understand that teachers have covered only a small portion of the curriculum in Semester 2. We want students to continue their learning with us to ensure they’re ready for future courses or post-secondary programs. If they do not and move onto the next level, there will be some significant gaps in their education.

- **Assessment and grading:** With face-to-face learning suspended indefinitely, the Ministry of Education has determined the following:
  - Students will receive an NM (no mark) when they were enrolled in a class, but submitted no evidence of learning or completion of any outcomes. If students engage in the supplemental learning they will have the opportunity to possibly receive a credit in June.
  - If students are currently failing a class, they will receive 50%. If students engage in the supplemental learning they will have the
opportunity to increase their learning and their average. Student’s marks can go up, but cannot fall below 50% in June.

- If students have a mark higher than 50% as of March 13th, that is the mark they will receive. We would like them to engage in the supplemental learning to improve their knowledge in the course and possibly their average. Student’s marks can go up, but cannot fall below this mark in June.

- **Mark Update**: Prior to Easter you and your child will receive an email with a transcript of the student’s marks attached. This is not an official Ministry transcript. Within this transcript you will see all of the courses your child has taken in high school. This transcript includes the courses from second semester as of March 13th. Please note that you will see some classes and their marks duplicated on the transcript. This is due to a software issue, please disregard the duplication.

- **Transitions**: The Ministry of Education is working with post-secondary institutions to ensure these extraordinary circumstances don’t negatively affect a student’s ability to move on to college or university.

We recognize that these are difficult times. We want to work with you and your child to ensure the best possible outcomes for their academic experience as we move forward. Please contact me if you have any questions or concerns.

Please take care and stay healthy,

Krista Hayes  
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"I belong to the Feehan Family; who I am makes a difference"