A Message from Bethlehem’s Administrators

Welcome to Bethlehem Catholic High School! We are excited about the opportunities that lie ahead for students, staff, families, and the community. We look forward to working with you to reflect the school division’s statement to be a “welcoming community where we nurture faith, encourage excellence in learning and inspire students to serve others, making the world a better place.”

Like the original journey to Bethlehem, the road ahead is filled with excitement, commitment, faith in the purpose and some uncertainty. With every step forward, we know that we are guided by God and His love and compassion. Thank you for joining us on our journey. “I believe” that the Stars of Bethlehem will shine brightly for all to see!

Mr. Brandon Stroh - Principal
Mrs. Cheryl Fenrich - Vice Principal
Mrs. Rayanne Taylor - Vice Principal

Mission Statement
Greater Saskatoon Catholic Schools

A welcoming community where we nurture faith, encourage excellence in learning and inspire students to serve others, making the world a better place.

We love because He first loved us.
- 1 John 4:19

Introduction to Culinary Arts Clothing and Textiles 90
Students will be introduced to both foods and sewing.

a) Foods: Kitchen and baking skills and an introduction to food and health with a focus on preparing simple meals.

b) Sewing: Introduction to the sewing machine, and creation of home décor and craft items. Projects may include crazy quilt pillow, chenille sewing, fleece mitts and stuffed animals.

Industrial Arts 90
Students will be taught the theory and practical aspects of shop safety, electricity and electrical circuits, and woodworking. A large portion of each class will be dedicated to student projects. A fee to cover the cost of materials will be charged.

Notes/Questions
Band 90
This course is primarily for students who have been in band in elementary school. Occasionally, beginning band students who are already proficient in reading music are able to take the class if they are willing to make the effort to catch up to the other students, and will be admitted only after consultation with the band director. The concert band program does not include piano, electric guitar, or violins. Students who play these instruments will be asked to choose an alternative. Band 90 focuses on practice habits, tone development, tuning, fingering, range, rhythm reading and repertoire development. Band students are expected to play in all concerts and in-town festival performances.

Choral 90
This course deals with the elements of choral singing through the learning and performance of choral literature. The course focuses on vocal technique, tone, production, the study of rhythmic and melodic lines and learning to work within an ensemble. Performance opportunities include festivals, public concerts and school liturgies.

Digital Media 90
This course offers areas of study through which students are introduced to animation, video production/media studies, digital photography, audio production and robotics. Students will explore the role that each of these types of media plays in society, the concept of each as an art form for human communication, and will begin to learn about the basic skills and techniques used for creating these digital art forms. The course has a focus on content creation. Students will have the opportunity to complete several projects using digital tools and editing software including the manipulation of images, text, video, and audio.

Bethlehem Catholic High School
Vision Statement
Bethlehem Catholic High School is a community where all are welcome into the embrace of God’s love. We are committed to sharing an excellent Catholic education with our students and helping them to see Christ’s presence in our school, in our world, and in one another. All members of the learning community are listened to and valued for their courage to share their beliefs. There is an environment of trust and risk taking where staff, students, and parents can learn and grow together. We believe in lifelong learning for all. We are a community of hope where all will be treated with care, compassion, and respect. We are a school that is innovative, organized and built around the needs of the students and families we serve. We believe that when our students graduate from Bethlehem Catholic High School that they will not simply fit into society, but help transform it. It will be the role of the entire community of Bethlehem to be like the star in the East guiding the shepherds and wisemen toward Christ.

“Where is the one who has been born king of the Jews? We saw his star in the east and have come to worship him.” (Matthew 2:2)
Bethlehem School Prayer

Heavenly Father,

Let the light of our faith lead us closer to You as the Star of Bethlehem invites us to Your Son. Thank you for all of our talents, gifts and blessings. Guide us to use them wisely so as to bring You honor and glory. Let our words and actions reflect Your will to love and serve one another.

We make this prayer through Jesus Christ our Lord. Amen.
Holy Family of Bethlehem; pray for us.

Spiritual Dimension

The spiritual dimension of Bethlehem Catholic High School permeates our building. The life and activities of the school are to be filled and governed by the Spirit and our Gospel values. Our faith is encouraged and nourished in a variety of spiritual activities. Students have many opportunities to be part of a faith-filled environment: daily prayer and devotions, planning or participating in class or school liturgies, liturgical season of celebrations, the Sacrament of Reconciliation and service projects to both the local and global community.

Catholic Studies is an integral and vital part of the education and formation of each student in the school. The objective remains to encourage in students a deep and lifelong love for Jesus Christ, the Christian faith, the Sacraments and prayer life. The responsibility of making Bethlehem a Catholic High School belongs to all.

The study of our faith is undertaken at each grade level under the direction of the Catholic Studies department. The Grade Nine Catholic Studies 90 course focuses on journeying in faith in community. Grade Ten concentrates on the life and teachings of Jesus. Grade Eleven explores the joy of a Catholic identity and Grade Twelve considers embracing spiritual and religious life.

Required Courses: Ukrainian Bilingual Program

Ukrainian Christian Ethics 90
This course concentrates on the foundation of the Ukrainian Catholic Church of Canada, as well as its beginnings a thousand years ago. Students explore various facets of religion, while achieving a broader understanding of their own traditions and faith. The class is bilingual. Students registering in Ukrainian Christian Ethics must also register in Ukrainian Language Arts 90.

Ukrainian Language Arts 90
This course is conducted in a bilingual atmosphere and is intended for fluent speakers or students who have studied in the elementary school Bilingual Ukrainian Program. Students will advance in their knowledge of the language through dialogue, readings and exposure to a variety of audio and visual resource materials. Students registering in Ukrainian Language Arts 90 must also register in Ukrainian Christian Ethics 90.

Elective Courses

Arts Education 90
Arts Education is an exploratory course in the elements of Art, Music and Drama. In each separate area the emphasis will be on developing basic skills and concepts, as well as creating interest in the various art forms. Art covers a variety of media, introduces the students to the area of art and allows students to explore the production and history of art. The music section will use the guitar as a medium. The drama section introduces students to characters, plays and theatre. This course is intended to serve as an introduction for student choices later in high school.
Required Courses: French Immersion Program

Français A90 and Français B90
Français A90 and Français B90 are integrated courses giving approximately equal time to literature, composition and formal grammar study. The literature units focus on short stories, poetry, the novel and folklore. In composition, the focus is on applied grammar skills, spelling, vocabulary development and writing strategies. Oral activities are central to the course.

Mathématiques A90
This course deals with exponents, rational numbers, polynomials, linear equations, and square roots. The language of instruction is French.

Mathématiques B90
This course deals with surface area, linear inequalities, linear relations, similarity, transformations, circles, probability and statistics. This course includes a 30-hour Career Education component that is not part of the Mathematics 90 final mark. The language of instruction is French.

Education Chrétienne 90
This course generally covers the key components of our faith with the Hebrew scriptures as a backdrop. The Beatitudes and Social Justice issues help students to deepen their faith and explore their relationship with God. The language of instruction is French.

Sciences Humaines 90
This course generally covers the same topics and material as the Social Studies 90 course. The language of instruction is French.

Participation in the Catholic Studies program is compulsory. In grades ten through twelve, Catholic Studies courses include a Catholic Action plan component, which is also compulsory. Students will find the Catholic Studies programs both challenging and rewarding. Students of all religious backgrounds are welcome at Bethlehem with the understanding they are committing themselves to participation in the faith life and formation of the school.

Registration and Course Selection

Introduction
Bethlehem Catholic High School offers a variety of courses for students in Grade 9, 10, 11 and 12. These courses meet the graduation requirements of the Ministry of Education. The variety of programs permits students to follow a course of study consistent with their interests and abilities. The first year of high school is intended to be exploratory. Hence, most of the courses in Grade 9 are compulsory. To qualify for graduation from Bethlehem Catholic High School, students must have a minimum of 24 credits from the 10, 20, and 30 levels. Staff will work with students and their families to plan their courses to achieve post-secondary goals.

Grade 9 Program Overview
Bethlehem Catholic High School is a semester based high school using a daily schedule of five academic periods. The first semester begins in early September and is completed near the end of January. The second semester begins in late January and ends in late June. Students entering Grade 9 at Bethlehem Catholic High School may choose the English Program, French Immersion Program, or the Ukrainian Bilingual Program. Additional Education Programs are also available for students with identified special needs.
**Regular Program**

The following Regular Programs fulfill the requirements of study as outlined by the Ministry of Education.

**English (yellow registration sheet)**

Students register in 8 compulsory courses and have a choice of 2 electives.

**French Immersion (buff registration sheet)**

Students register in 9 compulsory courses and have a choice of 1 elective. This program is designed as a continuation of the French Immersion Programs offered in the Greater Saskatoon Catholic Elementary Schools. The program provides an opportunity for students to continue their studies in French and to graduate with a French Bilingual Diploma. To graduate with a Bilingual Diploma, students must complete twelve courses at the Grade 10, 11 and 12 level where the language of instruction is French.

**Ukrainian Bilingual (green registration sheet)**

Students register in 9 compulsory courses and have a choice of 1 elective. This program is designed as a continuation of the Ukrainian Bilingual Program offered at Bishop Filevich Ukrainian Bilingual School. The program provides an opportunity for students to continue their studies in Ukrainian and to graduate with a Bilingual Certificate. To graduate with a Bilingual Certificate, students must complete eight courses at the Grade 9, 10, 11 and 12 levels where the language of instruction is Ukrainian.

**Physical Education 90**

Physical Education 90 focuses on the development of a lifetime commitment to physical activity. Students participate in a variety of different activity components and are introduced to concept-based skill development. Grade 9’s will spend one week at the Shaw Centre swimming. In addition to traditional activities, other components may include cross country running, cycling, discus, gymnastics, high jump, javelin, lacrosse, orienteering, rugby and weight training. The course also includes the development of positive attitudes towards physical activity, physical fitness, relationships, social behaviour and personal and group safety.

The outcomes of Health Education 90 and Career Education 90 are integrated throughout the required Grade 9 courses.

**Career Education 90**

The goal of the Career Education 90 program is to have students complete and convey an initial plan for their future and to reflect on the plan that they have created for themselves. The outcomes provide students the tools to begin to make future life decisions. It also helps them develop the process of academic, life and career planning.

**Health Education 90**

The outcomes in Health education support youth in developing a solid foundation for attaining and maintaining a balanced life. The goals of the health education program are: to develop the understanding, skills, and confidences necessary to take action to improve health; to make informed decisions based on health-related knowledge; and to apply decisions that will improve personal health and/or the health of others.
Social Studies 90
Grade 9 students will explore worldviews of past societies and connections between the past and the present. Students will consider how worldviews are shaped and how they are expressed by people living in particular times and places. They will examine issues related to contact between societies with differing worldviews. Students will explore diverse sources of historical information, including oral histories, images, literature, and the arts. Through this inquiry into past societies, students will reflect upon their own worldviews, assess the influences of the past on the present, and further develop their historical consciousness.

Catholic Studies 90
The aim of Catholic Studies is for students to understand, value, and engage in their faith so that they may hear an invitation, or deepen their commitment, to live as followers of Jesus Christ. Throughout all grades, students investigate, apply and reflect on various aspects of these actions which call upon the Church to:

i. proclaim Jesus Christ
ii. worship Christ through the sacraments
iii. form a communion of people and
iv. give witness, and serve.

The Catholic Studies 90 curriculum focuses in part on the importance of community in supporting and deepening one’s faith.

Science 90
Science 90 is an introduction to the basic concepts and vocabulary of the three major branches of science (Biology, Chemistry and Physics). This course also serves as a prerequisite to Science 10, in which a variety of topics are further discussed. The five units of study include: Measurement, Reproduction (Biology), Chemistry, Electricity (Physics) and Universe (Physics). Each unit encourages interaction within discussion, laboratory settings and group work.

Supported Courses within the Regular Program
Placement in Supported Courses is done in consultation with students, parents, learning assistance teachers, classroom teachers and administrators. Students are identified for supported courses through transition information and assessment. Depending on enrollment, Math 90 and English 90 classes are taught using a collaborative teaching model. Staffing is determined by the learning needs of the students.

Focus
Focused programming is designed to address the learning needs of students with learning difficulties and disabilities within regular curriculum. The goal of focused programming is to provide students who require adaptations and accommodations the support they need to complete regular grade 9 outcomes.

Bridge
Bridged programming is designed to address the learning needs of students with learning difficulties and disabilities. The goal of bridged programming is to provide students the opportunity to learn outcomes from previous grades and to work towards achieving grade 9 outcomes.

Modified
Modified programming is designed to meet the needs of students who are challenged academically in regular courses. The goal of modified programming is to provide students the supports they need to complete modified outcomes. Modified programming has different learning outcomes from regular courses, which are determined by the Ministry of Education. These courses are identified using a “1” (e.g., MAT91).
Program Supports

**English as an Additional Language (EAL)**
The EAL program offers newcomer youth and visiting students an individualized program designed to develop academic language skills required at all grade levels and to help students navigate the demands of a Canadian High School. Students whose home language is not English are provided with a variety of opportunities to develop their English language skills. Students will be assessed to determine language proficiency and appropriate academic and grade placement. Depending on the students’ language proficiency and academic background, they may be required to take more than one EAL class per semester. The EAL program is individualized for the student and includes both non-credit tutorials and elective credit classes. All English Language Learners can benefit from EAL instruction.

**Learning Assistance**
Learning Assistance offers tutorial help to students with their courses. Students in Learning Assistance are scheduled daily for one period. Using the regular classroom content, help is provided with organization, time management skills, study skills and strategies, reading in the content areas and essay writing. Referrals to Learning Assistance are made through student self-referrals, teachers, counsellors, administrators or parents. An elective can be dropped or an academic class such as Science 90 or Social Studies 90 can be moved to the beginning of grade 10 year to make room for learning assistance.

Grade Nine Course Descriptions

**Required Courses: English Program**

**English A90**
Students will learn about the English language and its conventions (usage, formats, sentence structure, vocabulary, spelling, punctuation) as they listen, speak, read, write, view and represent and study texts (including short stories, essays, scripts, poetry, novels and full-length non-fiction) associated with three units of study: All That I Am – The Search for Self; Indigenous and Norse Narratives; Conflicts, Issues and Choices – Doing the Right Thing.

**English B90**
Students will extend their knowledge about the English language and its conventions (usage, formats, sentence structure, vocabulary, spelling, punctuation) as they listen, speak, read, write, view and represent and study texts (including short stories, essays, a Shakespearean play, poetry, novels and full-length non-fiction) associated with three units of study: Exploring Love, Loyalty and Relationships; Surviving and Conquering; Looking Beyond – Imagining New Worlds and the Future.

**Mathematics A90**
This course deals with exponents, rational numbers, polynomials, linear equations, and square roots.

**Mathematics B90**
This course deals with surface area, linear inequalities, linear relations, similarity, transformations, circles, probability and statistics. This course includes a 30-hour Career Education component that is not part of the Mathematics 90 final mark.
### Ukrainian Bilingual Program

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<th>Required Ukrainian Courses (9)</th>
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<td>x English Language Arts 90</td>
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<tr>
<td>x Mathematics A90</td>
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<tr>
<td>x Mathematics B90</td>
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<tr>
<td>x Ukrainian Christian Ethics 90</td>
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<td>x Ukrainian Language Arts A90</td>
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<td>x Social Studies 90</td>
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| x Physical Education 90       |

### Elective Courses (1)

| Band 90                        |
| Arts Education 90 (Art, Drama, Music) |

Please indicate a first (1) and second (2) and third (3) choice.

### Student Support

- Students requiring Learning Assistance or EAL support will have programming needs discussed with school personnel.
- Learning Assistance: English as an Additional Language
- Students who require an LIT or EAL class will not have an elective in their schedule.

### Choral 90 – Additional class offered during the noon hour every second day

### Additional Educational Programs

#### Alternative Education Program

Alternative Education level courses are designed to meet the individualized needs of students who require curricula that are significantly different from those available in the modified level of the English Program. These courses are identified using an “8” (e.g., MAT98).

#### Functional Integrated Program

These courses are designed for students with intellectual disabilities. The program involves integration in the mainstream classroom and the community. Life skills and social skills are emphasized.

### Grade Nine Course Requirements

Grade 9 students at Bethlehem Catholic High School are scheduled into classes for five instructional periods each day; **10 instructional periods in a year**. To achieve Grade 9 standing, students must successfully complete the equivalent of **ten Level 90 courses**. As a result, students in Grade 9 do not have unassigned / spare periods.
### Required Courses (8)

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<th>Subject</th>
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<tr>
<td>English Language Arts A90</td>
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<td>Mathematics A90</td>
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<td>Social Studies 90</td>
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<td>Science 90</td>
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<td>Mathematics B90</td>
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<tr>
<td>Catholic Studies 90</td>
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<td>Physical Education 90</td>
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### Student Support

Students requiring Learning Assistance or EAL support will have programming needs discussed with school personnel.

- ☐ Learning Assistance
- ☐ English as an Additional Language

Students who require 1 LAT or EAL class must select their elective from Group A.

Students who require 2 LAT or EAL classes will not have an elective in their schedule.

### Elective Courses

**GROUP A**

- Band 90
- Arts Education 90  
  (Art, Drama, Music)

**GROUP B**

- Digital Media 90
- Intro to Culinary Arts and Clothing & Textiles
- Industrial Arts 90

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☐ Choral 90 – additional class offered during the noon hour every second day

### Required French Courses (9)

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<th>Subject</th>
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<tr>
<td>Français A90</td>
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<td>Mathématiques A90</td>
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<tr>
<td>Education chrétienne 90</td>
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<td>Science 90</td>
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<td>Physical Education 90</td>
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</tbody>
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### Student Support

Students requiring Learning Assistance or EAL support will have programming needs discussed with school personnel.

- ☐ Learning Assistance
- ☐ English as an Additional Language

Students who require an LAT or EAL class will not have an elective in their schedule.

### Elective Courses (1)

Please indicate a first (1) and second (2) choice

- Band 90
- Arts Education 90 (Art, Drama, Music)

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☐ Choral 90 – Additional class offered during the noon hour every second day