



Calls to Action for Greater Saskatoon Catholic Schools:

Greater Saskatoon Catholic Schools (GSCS) is committed to an authentic response to the Truth and Reconciliation Commission (TRC) Calls to Action. In 2009, the Truth and Reconciliation Commission of Canada began a multi-year process to listen to Survivors, communities and others affected by the Residential School system. The TRC developed 94 Calls to Action. It must be clear that these are not recommendations, but calls to action and as a school division we are committed to responding in a manner that reflects our deep respect for this work and the Indigenous people of our schools, city, province, and country.

We are all Treaty People-we agree to share the land and respect the right for all people to thrive. GSCS is proud to recognize that we are situated on Treaty Six Territory (Cree, Dakota, Lakota, Nakota, Saukteaux, Dené) and homeland of the Metis People, and walk in partnership with all Indigenous people. We also recognize that as a school division we have a deep responsibility, and opportunity, to model respect for our students and families through these Calls to Action.

As a school division GSCS is **Rooted in Faith**. Our Catholic faith calls us to reconciliation as is celebrated through the sacrament. An important foundational component that helps enable reconciliation is ensuring all of our students and staff know the history of colonization and the impact of the Residential Schools. Grounded in our faith we recognize this challenging, but necessary work in order for true reconciliation to be achieved. The Catholic Church played a significant role in the history and must play a significant role in reconciliation. GSCS bears some of that responsibility.

At GSCS we are **Growing in Knowledge**. We are committed to gaining a deeper understanding of Indigenous knowledge and ways of knowing. Our staff are committed to strengthening their skills to provide culturally responsive and relevant instruction and classroom environments to ensure all students are provided with a learning environment that allows the greatest success for each student.

Finally, at GSCS we are **Reaching Out to Transform the World**. GSCS recognizes that we can make a difference as we walk together with our partners at Saskatoon Tribal Council, Central Urban Metis Federation Incorporated, as well as other First Nations and Metis governance and services. We continue to be open to new partners.

We believe that all students will learn and develop their God-given talents as they strive to reach their full potential spiritually, academically, physically, socially, and emotionally. Greater Saskatoon Catholic Schools are committed to answering the Calls to Action as individuals, schools, and as an organization.

At Greater Saskatoon Catholic Schools, we are guided by four teachings as we seek Reconciliation:

Self (nakatêyimisowin/mitâtisōwin):

Are we willing to reconcile with ourselves? If we are ignorant of our own truths, it will impede our ability to reconcile with others. We must recognize and forgive ourselves for our ignorance.

Neighbour (niwîtaskêmakan/wîtapimākan):

Are we in right relation with our relatives? They are our circle of influence, the past and the future.

Land/Earth (okâwîmaw askîy/wāsaḳāskamon):

Have we reconciled ourselves with mother earth? Are we taking more than we have been given, and are we giving back?

Creator (mâmawiyôtawîmaw/l'esprit):

*Once we have reconciled with these questions, we will better see the truth, and ultimately reconcile with the Creator. We will **See** the truth, **Walk** that truth, and **Pray** that truth.*

**Translations in parentheses are Cree and Michif respectively.*



Greater Saskatoon Catholic Schools TRC Action Plan

GSCS plans to respond to the Calls to Action are in five key areas:

Educating Leaders, Closing the Gap for FNM Students, Structures and Community Voice, Staff Professional Development, and Celebration and Ceremony.

Areas	Year 1	Year 2	Potential-Years 3-5
Educating Leaders	<ul style="list-style-type: none"> -Principal PD on school cultural competencies rubric -Increasing the Representative Work Force in GSCS in all employee groups. 	<ul style="list-style-type: none"> -Administrators supporting teachers with Culturally Responsive and Relational practices in classrooms. -Teachers supporting teachers in improving Culturally Responsive and Relational practices in classrooms. 	<ul style="list-style-type: none"> -Teachers supporting teachers in improving Culturally Responsive and Relational practices in classrooms.
Closing the Gap for FNM Students	<ul style="list-style-type: none"> -Targeted staffing supports and programming for FNM students below grade level. (Achievement Coordinators, Math coaches, Math Warriors, Word Warriors, LLI, etc.) 	<ul style="list-style-type: none"> -Targeted supports continue 	<ul style="list-style-type: none"> -Targeted supports continue
Structures and Community Voice	<ul style="list-style-type: none"> -Youth and Elder Council Developed -Survivor Event to educate about Residential School Experience. -STC partnership at E.D. Feehan developed including a Cree language program. 	<ul style="list-style-type: none"> -Youth/Elder Council -Educational Alliances signed with our FNM partners (Saskatoon Tribal Council, Central Urban Metis Federation Incorporated (CUMFI), as well as other First Nations and Metis governance and services. 	<ul style="list-style-type: none"> -Youth/Elder Council -Educational Alliances Continued
Staff Professional Development	<ul style="list-style-type: none"> -Division PD for teachers on the development of Culturally Responsive practices for staff. 	<ul style="list-style-type: none"> -PD for Social Studies, History, and Catholic Studies Teachers on Grade appropriate resources and teachings strategies for teaching about Residential Schools. 	<ul style="list-style-type: none"> -Support for teachers actualizing the teachings of the Calls to Action.
Celebration and Ceremony	<ul style="list-style-type: none"> -Opening Institute ceremony to receive the final report from the TRC -GSCS Feast, Round dance Powwow 	<ul style="list-style-type: none"> -Division Feast, Round dance Powwow continue 	<ul style="list-style-type: none"> -Division Feast, Round dance Powwow continue